

## **Women's Choir - Course & Behavior Syllabus**

Mrs. Kahoun

Room 152

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(502) 839-5118

### **Women's Choir Objective:**

To learn about fundamental aspects of choral music, music theory, and performing. We will perform various genres of music, learn how music is composed, and practice elements that go into a comprehensive and successful performance.

### **What should I have in class every day?**

1. A chromebook and a charger
2. A pencil and your music binder
3. A water bottle

### **How should I behave in the classroom?**

In your assigned seat, I expect you to:

- sit upright in your seat, please no heads, hands, or feet on the chairs in front of you
- refrain from cell phone use (which if seen out will be confiscated)
- refrain from chromebook use when it is not for class purposes

### **What are the consequences for misbehavior in the classroom?**

When you distract others from learning I take offense. As a result, the following consequences can be expected:

1. First offense: verbal warning and the behavior is corrected
2. Second offense: verbal warning, telephone call home, and a referral
3. Third offense: immediate referral to the office

*If the behavior is a major violation of school policy – an immediate referral to the office*

### **What if I choose to cheat on any of my work?**

Cheating includes: copying another's work, looking onto another's test, or offering someone your work to copy. Cheating earns you a **zero**. This applies to online work as well.

### **What should I be prepared for in this class?**

This class will consist of independent work, group work, and live performance! You must be prepared to sing daily. You will be assessed on your accuracy when singing music we learn in class and the aspects of music and music theory we learn in class.

### **Additional Classroom Expectations:**

- Respect each other
- Encourage each other

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- Turn your work in on time
- Always try your best
- Sing!
- Be willing to get out of your comfort zone!

### What if I am absent?

In google classroom, access the work from the day you were absent and work through that content and assignments. During NTI, if work is not turned in on time, it becomes worth 50% of the original credit unless the teacher is notified of an absence. After a test, any work from before the test will not be accepted.

**\*It is your responsibility to obtain missed materials and turn them in after a school absence. Absent work becomes a zero after three days, and you must email the teacher when you have submitted an absent assignment.**

### What if I turn in an assignment late?

Late work will be worth 50% of the full credit score for two weeks after the original due date. After two weeks, the grade becomes a zero. Also, please email the teacher when you submit a late assignment.

### Your Final Exam:

Since this class is a performance-based class, your final will be performance-based. Your performance in the final concert will count as your final exam grade. **In the event that you miss the concert, you will be required to perform your part of each song from the concert for the class for partial credit. Until you make your exam up, your exam grade will be a 0.** Your final exam grade is worth 20% of your overall course grade.

### How will I be graded in class?

Every assignment, quiz, performance, and test you complete and turn in will be graded on a point system. Your grade will be based on the percentage of points you have accumulated out of the total possible points. See below:

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### Infinite Campus Grading Categories:

(1) Formative Assignments - 20%

(2) Daily Work - 30%

(3) Assessments - 40%

(4) Daily Participation in Rehearsals - 10%

### ACHS Grading Scale:

100-90 A

89- 80 B

79- 70 C

69- 65 D

64 - 0 F

A new category will exist in Infinite Campus grading this year. This new category for grading is used to track an individual student's growth through the educational standards developed by the state in each content area. By adding this category into infinite campus, it allows both parents and students the opportunity to see student mastery of standards in each content area and will count as 20% of each students' quarter grade. Students will still be assigned traditional grades, ranging from 0-100 points, but this additional component will intentionally target specific state standards, allow for student support before the end of unit assessments, and visibly record progress for student and parent awareness. When standard progress is tracked it will be scored on a number system of 1-4. A score of 1 is a novice, a 2 is an apprentice, a 3 is proficient, and a 4 is distinguished. Again, students will still receive a traditional grade out of 100 along with a corresponding letter grade of A,B,C,D, or F for each class. This new category will simply allow students and parents to see a student's growth through a standard of content.